

WANGDA (DAVID) ZHU

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EDUCATION | PROFILE

PhD Behavior & Design | I am graduating from PhD at Cornell University in Spring 2023.
Minor Statistics & CS | I have 1 year experience in industry and more than 5 years in academia on UX
2018 - 2023 | research in apps and devices with interdisciplinary teams.
Cornell University

EXPERIENCE

M.S. Design Research | UX Researcher; May 2022 to December 2022
2017 - 2018 | **Google** via Signature; devices and services
Cornell University
B.S. Industrial Design |
2013 - 2017 | •Designed and led 7 lab and field studies on key features of wearable and hearable
Zhejiang University | devices (e.g. algorithm, wearing comfort) to help stakeholders determine the
product direction.
•Planned the roadmap with a series of studies on watch form design guidelines to
inform next generation product engineering and design.

B.Arch.

2012 - 2017 | UX Researcher Intern; Summer 2021
Zhejiang University | **Alibaba**; local services division
•Created & analyzed a competitive comparison experiment (n = 4k+) on price to help
leaders determine the price strategy.
•Created & analyzed a NPS survey (n = 3k+) to inform product and business teams.

SKILLS

>5 yrs' experience |
Usability testing, | Data Analyst Intern; Summer 2019
Interview, Survey | **DiDi**; bike-sharing app
R, SQL | •Analyzed 10 million+ sharing-bikes status and produced weekly reports.
•Defined bike status by metrics summarized from telemetry logs with other teams.

>3 yrs' experience

Django, Python, Java | Graduate Research; August 2018 to Present
Adobe Suite (PS, AI, ID) | **Cornell University**; department of Human Centered Design
Rapid prototyping | •Used survey experiment, interview, log analysis to understand user experience of
an educational app fully designed, developed, and deployed by myself ([app](#) | [code](#)).
AWARDS & SERVICE | •Created a diary study tool to evaluate learning environments ([app](#) | [code](#)).
•Mentored 10+ graduate and undergraduate research assistants.

Fully-funded Ph.D. by

Graduate Fellowship

Teaching Assistantship

Research Assistantship

2018 - 2023

SOME PUBLICATIONS

Zhu W., Hua Y., Zhu G., Wang L. (2022). Share and Embrace Demographic and Location
Diversity: Creating an Instagram-based Inclusive Online Learning Community. *British
Journal of Educational Technology*.

Ad Hoc Reviewer

Zhu W., Zhang C. (2022). Understand the Driving Factors Behind Net Promoter Score
through Survey: A Case Study of a Food Delivery App. *Quant UX Con 2022*.

DIS - ACM SIGCHI, BJET

Zhu W., Hua Y. (2022). Building-EMA: Applying Ecological Momentary Assessment to
Post-occupancy Evaluation. *EDRA53*.

Graduated with Honors

(Top 5% in new grads)

Zhu W., Hua Y. (2020). A Model of Perception of Ambient Learning Environment and
Learning Environment Satisfaction: A Survey Instrument. *PsyArXiv*.

2017

Zhu W., Hua Y., Dogan T. (2019). Evaluating Street Quality for Walkability from 3D
Models. *Earth and Environmental Science*.

National Scholarship

(National Award, < .5%)

2013, 2014

Zhou Y., Zhu W. (2017). Study on Subjective Evaluation of Comfort of Lighting
Environment in Nursing Institutions. *Applied Mechanics and Materials*.